

Digital Citizenship

Unit #: APSDO-00093267
Team: Angela Antonelli (Author), Rebecca Kerrigan, Lauren Bogoian

Grade(s): 1
Subject(s): Informational Digital Literacy
Course(s): GR. 1 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will be introduced to the concepts of digital citizenship. Students will demonstrate their learning by writing about online safety. Primary instructional materials include Chromebooks.

Stage 1: Desired Results

Established Goals	Transfer	
<p>Standards</p> <ul style="list-style-type: none"> • ISTE Standards (2016) <ul style="list-style-type: none"> ◦ <i>ISTE Standards for Students</i> <ul style="list-style-type: none"> ▪ Empowered Learner - Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences. (1) <ul style="list-style-type: none"> ▪ Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways. (1.c) ▪ Digital Citizen - Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. (2) <ul style="list-style-type: none"> ▪ Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. (2.b) • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ INQUIRE <ul style="list-style-type: none"> ▪ Share: Interacting with content presented by others. (IDL.INQ.06) ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Think: Developing new understandings through engagement in a learning group. (IDL.COL.02) ▪ CURATE <ul style="list-style-type: none"> ▪ Think: Identifying possible sources of information. (IDL.CUR.02) ▪ ENGAGE <ul style="list-style-type: none"> ▪ Think: Responsibly applying information, technology, and media to learning. (IDL.ENG.01) 	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T1 (T105) Demonstrate digital citizenship through safe, ethical, and legal practices.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p> <p>U1 (U601) Digital footprints are permanent and traceable and must be managed well.</p> <p>U2 (U602) There are legal ramifications for breaching the policies of acceptable use.</p> <p>Q1 (Q602) What is a digital footprint? How can I make sure mine is good? (K-3) How do I create, protect, and manage my digital footprint? (4-12)</p>	
	Acquisition	
	Knowledge	Skill(s)
<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 What types of information should not be shared online</p> <p>K2 The meaning of digital footprint</p> <p>K3 How to access and navigate basic tools within the Google Suite</p> <p>K4 There are safe and unsafe online websites and that it is important to use online resources as directed</p> <p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Keeping personal information private</p> <p>S2 Building a positive digital footprint</p> <p>S3 Logging in to their devices and using device components to click, type, drag, and scroll</p> <p>S4 Accessing and navigating within Google Suite tools including Classroom, Docs, and Slides</p> <p>S5 Problem solving to report and navigate away from unsafe websites</p>		